

## DELAC meeting

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### Subject

- Attending: Margarita, Mona, Irene, Juanita, Jennifer Evelyn services versus Mona services—
- how are students moved from Evelyn to Mona or vice versa?
  - Mona— observational assessment of students and ongoing check ins with Evelyn
  - Mona attended **Kate Kinsella** training

### **Read Naturally® GATE— currently using**

#### *Teacher-Led Small-Group Instruction*

Small-group instruction to teach phonemic awareness, phonics, high-frequency words, and fluency. Curriculum options: level 0.8 (Short Vowels), level 1.3 (Long Vowels), level 1.8 (Blends & Digraphs/Suffixes).

**Skill Level: Grade 1**

**Intervention Range: Grade 1-3**

### **Funēemics®—another possibility**

#### *A Phonemic Awareness Program for Small Groups*

Teach phonemic awareness to small groups of pre-readers or struggling readers. Students gain awareness of words, syllables, rhyming, phonemes, and phoneme manipulation using a research-based, scripted curriculum with interactive exercises.

**Skill Level: Prereaders or Beginning Readers**

**Intervention Range: Kindergarten to Grade 2**

- CELDT Data
  - 82 students assessed
  - 26 candidates for RFEP (10 K, 8 1st, 2 each in 2nd, 3rd, 4th, 5th, 6th)
    - **process:**
      - **identification meeting with teacher, admin, and ELD teacher**
      - **letter sent to parents after teacher, admin and ELD teacher agree**
      - **parent sign to agree or meet to contest or ask questions**
      - **RFEP**
- How to get ELL parents to participate in DELAC:
  - work schedule— **plan the dates ahead** and really advertise the date/time— already schedule the 3 for next year at next meeting in April
  - time of day—most schools do the AM
  - **food/feeling appreciated/homework pass for the night**
  - coordinate with Rosaura's family seminar participants
  - same days as OCC meetings
  - how else???