



DELAC Minutes

Wednesday, October 14, 2015

Members:	Mona Stardig – ELD Teacher	Yes_____	No_____ (voting member)
	Irene Vivanco - 1 st /2 nd Grade Teacher	Yes_____	No_____ (voting member)
	Rhoda Martinez - Kindergarten Teacher	Yes_____	No_____ (voting member)
	Isela Ramirez - Parent of ELL	Yes_____	No_____ (voting member)
	Ruby Espino - Parent of RFEP	Yes_____	No_____ (voting member)
	Rosaura Garcia - Parent of ELL	Yes_____	No_____ (voting member)
	Rhonda Bassham - Parent of EO	Yes_____	No_____ (voting member)
	Jennifer Armenta – SPED Teacher	Yes_____	No_____ (voting member)
	Dr. Juanita Perea - Administrator	Yes_____	No_____ (non-voting member)

DISCUSSION AND PRESENTATIONS ITEMS

1. Welcome New Members and Approve Agenda
Any additions/changes while waiting for our last two members?
2. LCFF Overview and LCAP Review- extra funding goes directly to the school, update, we need a 2 year plan and 3 year plan in how we did, what did we do, how we'll do, etc
 - 1.ELD Schedule and Services – past week expanded schedule, k-6th grade, beginners, 1-2 combo, 3-4, 5-6, 2nd grade 30 mnts, ELS, 4 days a week, 30 minute block, to help student in the classrooms, pull out program to their levels-pushing them, mona gives that extra support, this helps her to her pull out plan so she can address them.
 - 2.Family Involvement through the District Language Acquisition Committee – we invited parents, through word of mouth and invitations, 51 percent of participant, not employer of this school, do we need a number of students? 25%

Introduction of Committee:

- 3.Translation Services – should these be in Spanish, at times when the majority are able to communicate in this language, translation is given as well, we allow language services, head system, we do provide translation services, for all occasions
- 4.CELDT testing and New ELPAC Assessment – this is the last year, the new one will come up, state has postpone, offered online, we will choose for grades, paper pencil for kinder, as an example, 2016-2017

- 5.ELA/ELD Curriculum- piloting rich for reading from national geographic, purchase of smaller companies, national geographic, things embedded, ELD component, social studies added
3. SBAC Results and Student Academic Achievement – highlight Oasis across, start with 6th grade, parent sharing concerns of this meeting being in Spanish, smaller inclusive and activities focus.
- Data Analysis done by Michael Butler- 3rd-6th papers that were to be highlighted, Start in Spanish, 3rd grade: statistics, the majority come from different schools not all from other districts, 7% language dominant/exceeded here in Oasis, larger compared to 1% from other schools 52% of students here, equal or better according to charter re-newer, Math: 25% exceeded, we did better, speaks volumes in how we are doing vs. other schools: Jennifer?, one student did not take it, 2) do we ever look at data from other cities or just compared to here the locals from Salinas? We showed the largest number of students from different schools, based on attraction, significant over 10 and not 20 since we are small school.
API, same group of schools, 4th grade: good. 5th grade:
Law change not in favor or against parent on hour volunteers
6th grade: we are doing fine, we need to exceed, do better.
CLAIMS: Goal to meet the next level for all grades based on my reading, 27 meeting to meeting, more to cover from the bottom than the top.
Any questions? no

Hand out given to be read by Butler-did slightly better, but we must do much better

4. Number of Assessed ELLs in 2015-2016 and projections for 2016-2017- 4-6 students who need to be assess, close to 90 student given the
- 2015-2016-90 students given, 39 kinder assessed, numbers increasing
 - 2016-2017-over 100 students to be assessed, 75 new kinders, 80 sum students will be reclassified,
5. Reclassification Protocol and Procedures and Continuous Services & Support – **designated** (by the classroom) and **intergraded** (whole lesson, strategies to support students, similar to what Mona does) more visual and vocab review, ex. Designated: depth of knowledge break each term of what the language means, learning language,
Butler given to be read:
How the test will be like, practice test will/were given during tech time 4th-6th, test questions will be divided/stop for a number of question every day. There is a time frame not a time limit.
Handouts:
State guidelines handout passed
Reclassifying students
Reclassification
-there will be a science test to pilot,
Proposal early or advance for test as a suggestion, by November, we need your opinion/suggestion, no less of intermedium. Confidential, with bars, the CELDT of student assessment given to committee to see... Agreeing to Parent and teacher input, 25,000-meeting, 24,000 barely meeting the stars...dote for those who stay after, do students meet criteria, ELS, 24,000 is the starter to meet, nearly meeting, raise, is better to stay where they are or should we push them up, we will be looking into grades, their meeting or not meeting standards, based on language. K-1st not focused on state test but more with teacher assessment to then consider who to classify/reclassify. Juanita and parent will be as a team to decide who will take the assessment. PLCs Jennifer concern: everyone meeting, raising the standard, however, not all speak Spanish/English, gift of the services given to students.
Scores when the CELDT comes then we go with that. School not performing as expected, but do know that this is new.

Everyone's Opinion Proposal: 24,000 to 25,000

- Assessments to be used for re-classification-
 - Parent Rights, Notification and Participation-allowed to share their suggestions, input from teacher and parents, or if parents decide to have their child to continue with this.
 - RFEP Services and Support
6. CELDT until 2015-2016 and ELPAC as of 2016-2017, State Assessments-end to this year
 - CELDT
 - ELPAC
 7. Designated and Integrated English Language Development (ELD)- explained from the state and Oasis plan, Charter's re-newer, discussed already
 - Designated
 - Integrated
 8. ELD Teacher and Instructional Assistant requirements—teacher needs to have a CLAD(ELD inbeded, possibly hired for part-time since Mona can only do so much as a retiree, pose the ELD, must go through training
 - Teacher
 - Instructional Assistant- need to go to trainings, the ones that missed them, Jennifer will catch them up, since there was problem in the scheduling, Juanita taking responsibility for that. Some have the courses in teaching, some to all are there, some are offered to go back to school, runned by the board, books will be covered-some sort of financial support
 9. School Single Plan for Student Achievement or Legal Education Plan and Local Control Accountability Plan'
 - School Single Plan- name is, :”academic plan for student achievement” something like this
 - Legal Education Plan-Jane/James(not sure how to spell the name)..all tied up to who we serve
 - Local Control Accountability Plan
 10. Administration of annual language census (forms and procedures)
 - Forms-language survey, home sent, someone speaks other language, automatically students sent to ELD, students come from out of state as well, we must assess them, state says that the parent has the right to say that they don't want their child to be assessed, but state does not require schools to share with parents what parent's rights are or not.
 - Procedures- Families receive the language survey when they first enroll

UNFINISHED BUSINESS AND ACTION ITEMS

NONE DURING THIS MEETING

ANNOUNCEMENTS

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