

Title I, Part A LEA-Level Parent and Family Engagement Policy

The local governing board shall establish and implement a policy on parent and family engagement. (California Education Code [EC] sections [§§] 11500-11504, 51101[b]; 20 United States Code [U.S.C.] § 6318[a][1], 6318[a][2]) 1.1 Oasis Charter Public School has developed a written Title I parent and family engagement policy with input from parents and family members of participating children. Oasis Charter School develops the policy with parents through surveys to evaluate the effectiveness of the district's and their school's plan for student achievement and activities.

Oasis Charter also provides annual Title I Parent Meetings and District English Language Advisory Education to involve parents in the planning, reviewing, and evaluating improvements of Title I programs, including writing the district's Parent and Family Engagement Policy/Plan. The LEA will distribute the policy to parents and family members of children served under Title I, Part A. Periodically, the Parent and Family Engagement Policy gets reviewed for Board Approval. The policy is distributed to families through the annual notification, all-call messages, site newsletters, student-family handbooks, and posted on the district's website. The policy is distributed in the following committees to review and get feedback from parents and community: District English Learner Advisory Committee/Title I Parent Meeting, On the district's webpage (20 U.S.C. § 6318[a][2]) To involve parents and family members in the Title I program the following practices have been established: a) The LEA incorporates the parent and family engagement policy into the LEA level plan. (20 U.S.C. § 6312, 6318[a][2]) LEA includes a goal of improving family engagement in the Local Control Accountability Plan (LCAP). This goal includes actions, services, and expenditures addressing family engagement, including meaningful participation and opportunities to provide input on decisions. Actions and strategies are also included in the LCAP Federal Addendum.

The LEA involves parents and family members in the joint development of the local educational agency planning efforts and in the process of school review and improvement. (20 U.S.C. § 6318[a][2][A]) Oasis Charter annually surveys parents and family members to gather feedback about what is working and areas for improvement around the LCAP, the LCAP Federal Addendum, as well as school goals and actions. Stakeholder feedback is also gathered at school meetings, Oasis Community Council Committee meetings, and through other means. The information gathered is used to revise the district's LCAP, the LCAP Federal Addendum. This Parent and Family Engagement Policy describes the means for carrying out designated Title I, Part A, parent and family engagement requirements pursuant to the Every Student Succeeds Act (ESSA) Section 1116(a).

The LEA provides coordination, technical assistance, and other support necessary to assist in planning and implementing effective parent and family involvement activities to improve student academic achievement and school performance. (20 U.S.C. § 6318[a][2][B]) LEA staff work collaboratively with administration to plan and implement parent and family engagement activities. Activities include AVID Academic Nights, parent meeting nights and family workshops, and school family events.

The LEA coordinates and integrates Title I, Part A parent and family engagement strategies with parent and family engagement strategies, to the extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. (20 U.S.C. § 6318[a][2][C]) Oasis coordinates and integrates parent and family engagement strategies to the UCEN Board Approved on:2/12/20

extent feasible and appropriate, with other relevant Federal, State, and local laws and programs. Some of those programs include our transitional kindergarten and English Learners which is offered through Title I, Part A. e) The LEA conducts, with the meaningful involvement of parents and family members, an annual evaluation of the content and effectiveness of the parent and family engagement policy in improving the academic quality of the schools served under Title I, Part A. (20 U.S.C. § 6318[a][2][D]) The LEA annually gathers input and feedback from stakeholders through the LCAP survey, discussion forums with student leadership classes at all sites, as well as site and advisory committees to evaluate the effectiveness of the parent and family engagement policy. There is an annual evaluation of the parent and family engagement policy.

The LEA identifies the following:

1. Barriers to greater participation by parents in activities authorized by this section (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). (20 U.S.C. § 6318[a][2][D][i]) The LEA annually gathers input and feedback from stakeholders through the LCAP meetings, surveys, and advisory committees to evaluate the effectiveness of the parent and family engagement policy. Barriers are identified through this process, and actions are developed to address the needs of families, such as providing child care, and ensuring information is provided in a language and format easily understood by families.

2. The needs of parents and family members so that they may assist with the learning of their children, including engaging with school personnel and teachers. (20 U.S.C. § 6318[a][2][D][ii]) Our school offers parent nights that support families with strategies to engage with the school. Strategies include Love and Logic parenting techniques, instructional strategies to support academic growth at school, among others.

3. Strategies to support successful school and family interactions. (20 U.S.C. § 6318[a][2][D][iii])

- LEA will develop a site parent and family engagement policy and school-parent compact designed to meet the needs of the families. Schools will host family information nights, such as All Family Meetings, etc., information meetings with the principal, and other opportunities for families to engage with the staff. The compact describes how families and school staff share the responsibility for improving student achievement and how the school and families will collaborate to assist students in achieving the state academic standards.
- The LEA uses the findings of such evaluation in subparagraph (e) to design evidence-based strategies for more effective parental involvement, and to revise, if necessary, the parent and family engagement policy. (20 U.S.C. § 6318[a][2][E]) The results of the evaluation are used to design evidence-based strategies to improve family engagement, and revise the parent and family engagement policy, as needed.
- The LEA plans on involving parents in activities of schools served under Title I, Part A to adequately represent the needs of the population served by such agency for the purposes of developing, revising, and reviewing the parent and family engagement policy. (20 U.S.C. § 6318[a][2][F]) Every year, the LEA meets with the District English Learner Advisory and Parent Committees as well as various LCAP Stakeholders to review results of the annual evaluation and input from stakeholders. This information will then be used to develop, revise, and review the parent and family engagement policy.
- The LEA policy on parent and family engagement for all schools (including Title I and non-Title I) in the LEA shall be consistent with the goals and purposes listed below. (EC §§ 11502, 11504, 11506)

a) Engage parents positively in their children's education by helping parents to develop skills to use at home that support their children's academic efforts at school and their children's development as responsible future members of our society. (EC § 11502[a]) Our site will develop parent and family engagement plans and

school-parent compacts to address the needs of parents at their school. Our school will offer parent and family engagement activities to assist families with supporting learning at home. Information and resources are shared with families at parent information nights, parent-teacher conferences, parent workshops, sent home, as well as on the website.

b) Inform parents and family members that they can directly affect the success of their children's learning, by providing parents with techniques and strategies that they may utilize to improve their children's academic success and to assist their children in learning at home. (EC § 11502[b]) Information and resources are provided to parents on strategies to assist their child's learning at home through parent meetings, family nights, sent home, as well as on the website.

c) Build consistent and effective communication between the home and the school so that parents may know when and how to assist their children in classroom learning activities. (EC § 11502[c])

An all call system is used school-wide to communicate with parents, along with social media, emails, newsletters to assist with home-school communication connecting parents with school and community resources.

d) Train teachers and administrators to communicate effectively with parents. (EC § 11502[d]) Teachers and administrators communicate effectively with parents through online communication such as Parent Square, along with newsletters being sent home.

e) Integrate parent involvement programs into the school's master plan for academic accountability. (EC § 11502[e]) Our site collaboratively creates our LCAP which includes goals, actions, strategies, and expenditures for family engagement in addition to goals to improve academic achievement and the learning environment.

- Our LEA does not receive more than \$500,000 in Title I, Part A funds. In the event that our LEA was receiving more than \$500,000 in Title I, Part A funds, our LEA would reserve at least one percent of its allocation to carry out parent and family engagement activities. (20 U.S.C. § 6318[a][3][A])
- Parents and family members of children receiving Title I, Part A services are involved in the decisions regarding how funds reserved are allotted for parental involvement activities. (20 U.S.C. § 6318[a][3][B]) Each school designates family members to serve on the District English Learner Advisory Committee. The committee reviews input gathered from stakeholders about family engagement activities. This information is used to annually update the LCAP and the LCAP Federal Addendum, including the actions and services for family engagement.
- Currently, we are an LEA of one site (20 U.S.C. § 6318[a][3][C]) The school distributes 100% of the Title I, Part A funds to schools based on a funding formula to the single site.
- Funds reserved by an LEA are used to carry out activities and strategies consistent with the LEA's parent and family engagement policy, including not less than one of the following: (20 U.S.C. § 6318[a][3][D])

a) Supporting schools and nonprofit organizations in providing professional development for LEA and school personnel regarding parent and family engagement strategies. (20 U.S.C. § 6318[a][3][D][i])

b) Supporting programs that reach parents and family members at home, in the community, and at school. (20 U.S.C. § 6318[a][3][D][ii])

c) Disseminating information on best practices focused on parent and family engagement, especially best practices for increasing the engagement of economically disadvantaged parents and family members. (20 U.S.C. § 6318[a][3][D][iii])

d) Collaborating, or providing subgrants to schools to enable such schools to collaborate, with community-based or other organizations or employers with a record of success in improving and increasing parent and family engagement. (20 U.S.C. § 6318[a][3][D][iv])

e) Engaging in any other activities and strategies that the LEA determines are appropriate and consistent with the parent and family engagement policy. (20 U.S.C. § 6318[a][3][D][v])

Funds reserved by the LEA for family engagement activities are used to support the activities and strategies addressed in this policy. Funds are also used to provide information regarding students' education and parent resources and events in their primary language.

**The policy must be updated periodically to meet changing needs of parents and family members and the LEA. If the LEA has a process in place for involving parents and family members in planning and designing the school's programs, the LEA may use that process if it includes adequate representation of parents and family members of children receiving Title I, Part A services.

This Policy was adopted by the Oasis Charter Public LEA on (2/12/2020) and will be in effect for the period of year after approval date.

The LEA will distribute this Policy to all parents and families of students participating in the Title I, Part A program on, or before: March 15, 2020

Signature Page

Signature of Authorized Official:

Printed Name and Title:

Approval Date: