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# OASIS CHARTER PUBLIC SCHOOL

## Consideration for Reclassification from LEP (Limited English Proficient) to FEP (Fluent English Proficient)

Student \_\_\_\_\_ Grade \_\_\_\_\_ Teacher \_\_\_\_\_ Primary Language \_\_\_\_\_

Request initiated by: \_\_\_\_\_  Administrator  Teacher  Parent  Other

Reclassify to FEP. Student meets all criteria for reclassification Date for 60 -day Follow-up Meeting: \_\_\_\_/\_\_\_\_/\_\_\_\_

Reclassify to FEP. Student meets most criteria for reclassification. The Language Review Team has examined available data and discussed the case carefully, determining that reclassification to FEP is in the best interest of the student.

Leave student's reclassification as LEP. Reclassification criteria have not been met. Reconsider for reclassification \_\_\_\_\_ (date)

Comments: \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Student Parent Teacher Administrator

### 1-3 Year Annual Follow-Up of Academic Test Scores (SBAC - ELA & Math or Oasis' Academic Assessment)

(Required until RFEP student has been at TARGET-Proficient level or Above or Grade Level Benchmarks)

	Date	SBAC or Oasis' English Language Arts Assessment (Scale Score/Level)	SBAC or Oasis' Math Assessment (Scale Score/Level)
Follow-Up Year 1	____/____/____	____/____/____	____/____/____
Follow-Up Year 2	____/____/____	____/____/____	____/____/____
Follow-Up Year 3	____/____/____	____/____/____	____/____/____

Student has met required criteria one to three years in a row and no longer requires follow up.

Student requires additional follow-up Administrator's Signature \_\_\_\_\_