

## School-Parent Compact

The school distributes to parents and family members of Title I, Part A students, a school-parent compact . This Compact, which has been jointly developed with parents, outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement. This Compact describes specific ways the school and families will partner to help children achieve the state’s high academic standards. This Compact addresses the following legally required items, as well as other items suggested by parents and family members of Title I, Part A students:

- The school’s responsibility to provide high-quality curriculum and instruction (ESSA Section 1116[d][1]).
- The ways parents and family members will be responsible for supporting their children’s learning (ESSA Section 1116[d][1]).
- The importance of ongoing communication between parents and family members, and teachers through, at a minimum, annual parent-teacher conferences; frequent reports on student progress; access to staff; opportunities for parents and family members to volunteer and participate in their child’s class; and opportunities to observe classroom activities (ESSA Section 1116[d][2]).
- Parent-teacher conferences in elementary schools, at least annually, during which the Compact shall be discussed as it relates to the individual child’s achievement (ESSA Section 1116 [d][2][A]).
- Frequent reports to parents and family members on their children’s progress(ESSA Section 1116[d][2][B]).
- Reasonable access to staff, opportunities for parents and family members to volunteer and participate in their child’s class, and observation of classroom activities (ESSA Section 1116[d][2][C]).

How does the school address this?

- Teacher will undergo ongoing professional develop throughout the school year to ensure that high-quality instruction in occurring in all classrooms
- Academic coach will provide instructional support to teachers to ensure that high-quality instruction is used throughout the school year
- School will select a high-quality county approved curriculum to guide instruction
- Parent workshops with strategies to support learning at home
- Two parent-teacher conferences are scheduled per school year
- Two progress report cards are sent home per school year
- Opportunities for parent to volunteers are shared at the All Family Meetings, in Oasis Community Council Meetings, by classroom teachers, and schoolwide posts on social media and our Parent Square communication platform

The school engages Title I, Part A parents and family members to improve the achievement of their children in meaningful interactions with the school. This Compact supports a partnership among staff, parents and family members,

and the community to improve student academic achievement. To help reach these goals, the school has established the following practices:

The school provides Title I, Part A parents and family members with assistance in understanding the state's academic content standards, assessments, and how to monitor and improve the achievement of their children (ESSA Section 1116[e][1]) in which ways?

- DELAC Meetings
- ELD Workshops for Parents
- Progress Reports sent out two times per school year

The school provides Title I, Part A parents and family members with materials and training to help them improve the achievement of their children (ESSA Section 1116[e][2]) in which ways?

- ELD Workshops for Parents
- AVID Math, Literacy, and Science Night
- Progress Reports
- Family Meetings
- Parent-Teacher Conferences

With the assistance of Title I, Part A parents and family members, the school educates staff members in the value of parent and family member contributions, and how to work with parents and family members as equal partners (ESSA Section 1116[e][3]) in which ways?

- School and Family Liaison
- Staff Training
- Family Meetings

The school coordinates and integrates the Title I, Part A parental involvement program with other programs, and conducts other activities, such as resource centers, to encourage and support parents and family members in more fully participating in the education of their children (ESSA Section 1116[e][4]) in which ways?

- DELAC meetings to review and discuss Title I funding with families

The school distributes information related to school and parent programs, meetings, and other activities to Title I, Part A parents and family members in a format and language that the parents and family members can understand (ESSA Section 1116[e][5]) in which ways?

- Family and meeting notices are sent out via Parent Square and hard copies and letters are sent home in English and Spanish
- Office staff is available to answer questions
- Family liaison outreach to families in English and Spanish

The school provides support for parent and family member involvement activities requested by Title I, Part A parents and family members (ESSA Section 1116[e][14]) in which ways?

- Family liaison reaches out to Title I families to provide support

The school provides opportunities for the participation of all Title I, Part A parents and family members, including those with limited English proficiency, disabilities, and migratory students; and that the information and school reports are

provided in a format and language that parents and family members can understand (ESSA Section 1116[f]) in which ways?

- Family liaison outreach
- Translator available for meetings
- Translation of all documents and letters sent home

This Compact was adopted by the Oasis Charter Public School on March 23, 2020 and will be in effect for the completion of 2020-2021 school year.

The school will distribute the Compact to all parents and family members of students participating in the Title I, Part A program on, or before: April 10, 2020



**Signature of Authorized Official**

March 24, 2020

**Date**

California Department of Education  
July 2018